



## Scripps Ranch High School

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### NON-TITLE I PARENT INVOLVEMENT POLICY

Scripps Ranch High School has developed a written Non-Title I parent involvement policy with input from Non-Title I parents. The original policy was developed and implemented at the inception of SRHS over twenty years ago. The policy has been reviewed and updated as graduation requirements, grading policies, college requirements, software programs and other educational changes have been made. The policy is constantly being reviewed and edited as needed to meet the needs of the SRHS learning community.

The Non-Title I Parent Involvement Policy is distributed annually at the beginning of each school year at Kickoff, during the Fall Open House, Falcon Night, as well as periodically throughout the year at meetings with the SRHS Foundation and SSC. The policy is posted on the SRHS website.

The SRHS Non-Title I Parent Involvement Policy describes the means for carrying out the following Non-Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

#### **Involvement of Parents in the Non-Title I Program**

To involve parents in the Non-Title I program at Scripps Ranch High School, the following practices have been established:

- The school hosts annual events such as Kick-Off, Fall Open House, Falcon Night and periodic Grade Level meetings throughout the year to inform parents of Non-Title I students about Non-Title I requirements and about the right of parents to be involved in the Non-Title I programs. Information regarding events is sent to homes in a variety of avenues and posted to the school website [www.srhshfalcons.org](http://www.srhshfalcons.org).
- The school offers a flexible number of meetings for Non-Title I parents, throughout the year the SRHS Foundation and SSC (School Site Council) hold meetings in the afternoon, on school grounds. Individual and small group meetings are done throughout the year by appointment so parent convenience can be supported.
- The school involves parents of Non-Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Non-Title I programs and policies. SRHS holds monthly Foundation meetings and periodic SSC and Grade Level meetings throughout the year where various topics are discussed including, but not limited to, Non-Title I programs and the parent involvement that ties into student achievement, academic success, school culture, staffing, budgeting, graduation, post-secondary education and home-to-school relationships. Programs and policies are regularly reviewed and edited/altered as needed to continue to support a positive relationship between the school and its parents.
- The school provides parents of Non-Title I students with timely information about Non-Title I programs. SRHS holds an annual Kick-Off, Fall Open House, at the beginning of the school year, and a winter Falcon Night where a plethora of information is provided to parents/guardians regarding all facets and programs at SRHS.
- Scripps Ranch High School provides parents of Non-Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Parents, guardians, and students are provided with this information at the annual Fall Open House, Grade Level meetings throughout the year, during the articulation process, as well as through the course catalog and course syllabi which are available on the SRHS website.
- By request of parents of Non-Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Meetings are held by appointment so parent work schedules, daycare and other home concerns can be accommodated. SRHS holds monthly Foundation meetings and periodic SSC meetings where parents are invited to participate in the educational decision making process. Parents are also invited to visit the counseling center to meet with counselors to discuss the educational process of their student(s).

***\*This policy is updated periodically to meet the changing needs of parents and the school.***

## **School-Parent Compact**

Scripps Ranch High School distributes to parents of Non-Title I students a Home/School Compact as well as other information pertinent to the support of the child's academic career. The compact, which has been developed with all stakeholders, outlines how parents, the entire school staff, and students will share the responsibility for the academic improvement. The compact delineates the avenues the school and families partner to help support student achievement in meeting the State's high academic standards. It addresses the following legally required items:

- Scripps Ranch High Schools responsibility to provide high-quality curriculum and instruction
- Avenues by which parents are responsible to support their children's learning
- The importance of ongoing communication between parents and teachers through frequent reports on student progress, access for parent-teacher-student meetings, access for parent-counselor-student meetings, volunteer opportunities and opportunities to observe classroom activities.

Scripps Ranch High School does an annual summer mailing to homes which information regarding the upcoming school year, district and state requirements, class programs, health information, school operations, important dates and other vital information to keep parents informed and connected. Information in mailing is also posted to the school website which is updated consistently.

## **Building Capacity for Involvement**

Scripps Ranch High School engages Non-Title I parents in meaningful interactions with the school. It supports a positive relationship between staff, parents and the community to support and improve student achievement. To help reach these goals, the school has established the following practices:

- The school provides Non-Title I parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children during the Fall Open House where parents visit each classroom their children have been assigned for the year. Teachers discuss curriculum, instruction, assessments, avenues for support and engagement and provide the class syllabi. The school provides Power School, School Messenger, the Falcon Flash and the school website as avenues to keep parents informed and connected to the school.
- The school provides Non-Title I parents with information, access to textbooks and curriculum, assistance with Power School access, assistance with Naviance and other related programs to continue to train parents to support and improve their children's achievement. Scripps Ranch High School also works with the SRHS Foundation to provide parent seminars relating to academic, social and cultural issues relevant to society and their correlation with teenage children.
- Scripps Ranch High School fosters an open dialogue between staff, parents and students in a continuing effort to understand and recognize the value of parent involvement in the academic success of students and encourage positive interaction within the home-school relationship. The school continually publishes the outstanding efforts of parents and works with the Scripps Ranch Civic Association in honoring outstanding parent volunteers annually.
- Scripps Ranch High School coordinates and integrates Non-Title I parent involvement in school programs and activities. Scripps Ranch High school has a highly supportive and engaging Foundation that regularly offers support to the school.
- Scripps Ranch High School uses several avenues of communication in an effort to reach and engage all families in the school community. Power Parent, School Messenger, Falcon Flash, mailers and the school website which is updated daily to support student involvement and parent engagement.

## **Accessibility**

- Scripps Ranch High School provides opportunities for participation of all Non-Title I parents, including parents with Limited English proficiency, parents with disabilities and parents of migratory students. Information and school reports are provided in a format and language that parent can understand. Translators are provided for parent-teacher-student meetings. The school provides on on-site bilingual staff member who assistants with attendance and graduation related issues and parent conferences.

